

國立臺灣大學外國語文學系學生使用生成式 AI 參考指引

為因應學生對生成式 AI 工具之使用，外國語文學系兩點說明如下：

1. 教師於授課及指導學生時，得自行決定是否同意學生使用生成式 AI。如經教師同意，學生應明確標註使用生成式 AI 產出之內容，並遵守學術倫理。

1) 學生使用時應註明應用動機、範圍及出處，標註或說明 AI 產生內容於作業、報告或論文之段落。

2) 使用 MLA、APA 等引用格式註明使用之生成式 AI 或相關軟體。以下為 MLA 格式的引注範例：

“Title of the Source” Prompt. AI Tool Used, Version, Publisher, Date, URL

e.g.: “Why do we read the Odyssey?” Prompt. ChatGPT, GPT 4, OpenAI, 15

May 2023. <https://chat.openai.com/765-133f0>

2. 學生所繳交之論文、作品、書面報告、技術報告或專業實務報告，應由學生親自撰寫且自行創作，如有使用生成式 AI 之舞弊情事，將依國立臺灣大學學則第八十八條及第八十八條之一懲處。

AI 之發展日新月異，後續將觀察 AI 發展趨勢與因應作為，及各單位於人工智慧應用之推動情形，持續滾動修正本參考指引。

Statement on the Appropriate Use by DFLL Students of Generative Artificial Intelligence Based Software Applications Such as ChatGPT, Bard, etc.

While the Department of Foreign Languages and Literatures

- 1) Recognizes the existence and usefulness of Generative Artificial Intelligence-Based Software Applications* (thereafter Generative AI) in the context of occasional stylistic corrections;
- 2) Recognizes the freedom of professors to implement their own policies regarding the use of Generative AI in the context of their teaching and supervision of students' research;
- 3) Recognizes the potential usefulness of Generative AI for assignments within the guidelines set out by individual faculty members in the context of their teaching;
- 4) Recognizes the existence of Generative AI and its potential for growth as a tool for writing which cannot be ignored;
- 5) Recognizes nevertheless that instructors are under no obligations to allow use in part or in full of Generative AI software;
- 6) Recognizes that, in its current stage of development, Generative AI is deeply flawed, does not produce accurate information or interpretation, and, therefore, cannot be used reliably;

the Department would like to lay out the following statement:

Because academic integrity and intellectual honesty are crucial for the proper and fair evaluation of a student's work,

The Department of Foreign Languages and Literatures considers that all assignments, theses, and research projects turned in by a student should be original work produced by that student. The Department does not consider content generated in part or in full by Generative AI to be original work and as such, assignments which are deemed by the faculty to have been generated using Generative AI software[†] may fall under Academic Misconduct and be subject to disciplinary action by the Department and the University according to Articles 88 and 88-1 of the National Taiwan University Academic Regulations.

In short, students may not make unauthorized use of Generative AI software for the composition of any course assignments or other formal academic work such as theses or research reports.

Reflexive use of Generative AI should nevertheless be permitted **if the class instructor allows it**. With the permission of the instructor or thesis or research supervisor, students should

- 1) Provide a clear description of the circumstances in which Generative AI was used.

* Generative Artificial Intelligence-Based Software Applications include but are not limited to ChatGPT and its derivatives, including BING, Google BARD, CopyAI, Jasper, WriterSonic, etc.

[†] It is the recommendation of the Department of Foreign Languages and Literatures that a paper which receives a mark of 20% or above from CopyLeaks will be considered "generated using Generative AI."

- 2) Mention that they have used Generative AI and which Generative AI software they have used using MLA, APA, or other citation systems. The following is a sample citation template for MLA style:

“Title of the Source” Prompt. AI Tool Used, Version, Publisher, Date, URL
e.g.: “Why do we read the Odyssey?” Prompt. ChatGPT, GPT 4, OpenAI, 15
May 2023. <https://chat.openai.com/765-133f0>